

# Grand Rounds

## Layering the Learning and Providing Feedback



Date:

**February 10, 2026**

Time:

**7:00 a.m. – 8:00 a.m.**

Place:

**Auditorium A or Teams**

Teams Link:

[Click Here](#)

Speaker Name:

**Dr. Tara Baron,**  
MD, FRCPC

**Dr. Samah Salman,**  
MD, PGY2 Pediatrics

Objectives:

1. Define layered learning in the context of the clinical learning environment
2. Describe the benefits and challenges of layered learning in the clinical learning environment
3. Apply layered learning strategies to optimize clinical teaching of multiple learners at different levels
4. Explain one framework for providing learners with verbal feedback



Thunder Bay Regional  
Health Sciences  
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**STRATEGIC PLAN**  
**2026**

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every patient, every time.**

Grand Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada.

This activity meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at NOSM University for up to 1 Mainpro+ Certified Activity credits.